Indian Child Welfare Act

Everyone wants what is best for the child!

"Why are Indian children and families treated differently?"

PERCEPTION

■Is often influenced by your where you are standing when observing

Further research?

Adoption and Ethics: The Role of Race, Culture and National Origin in Adoption

By Freundlich [CWLA]

The historical context ...

for child welfare efforts and Indians

Why trust is not automatic when confronted with:

"I am from the government - I am here to help"

or

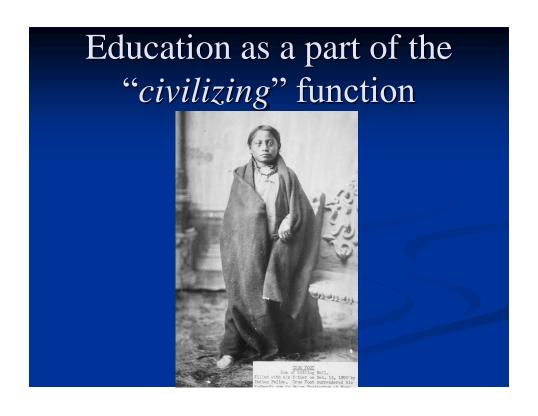
"Trust us, we know what is best for your children"

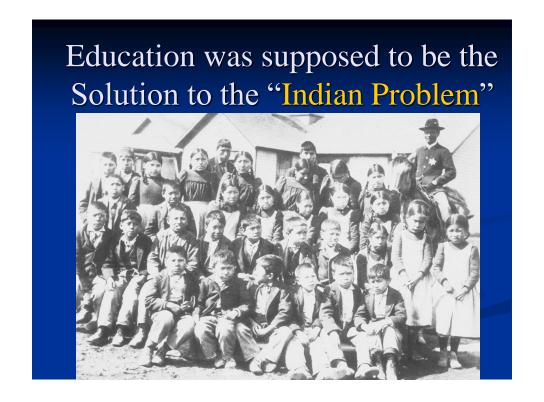
Indian Child Welfare Efforts

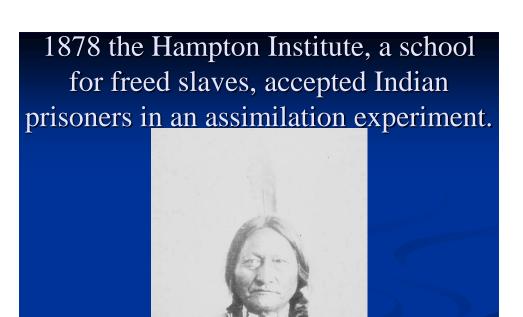
130 years ago

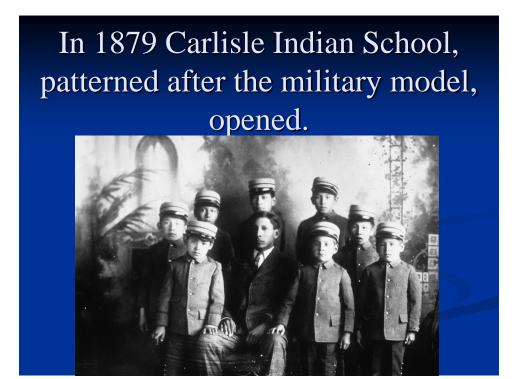
BIA boarding schools











By 1890 attendance was enforced through threats of cessation of rations and supplies.



Early "approved" curricula prohibited teaching of reading & writing.



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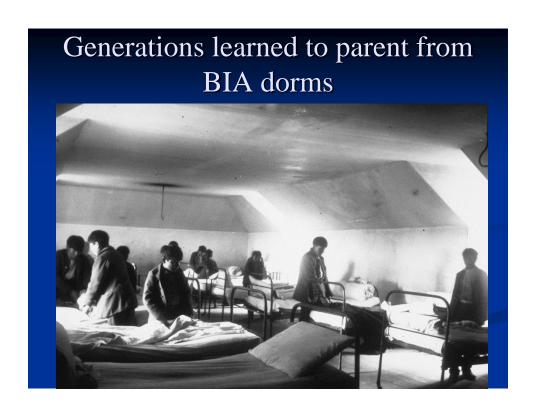
Many died of disease and broken hearts.





Succeeded in breaking intergenerational teaching in Indian communities. Language, religious practices, cultural knowledge were targeted.







View from another continent

- Same impact...
- "Rabbit Proof Fence"
 - Movie about the Australian Aborigine experience with education

Indian Child Welfare Efforts 50 years ago

1958 Indian Adoption Project

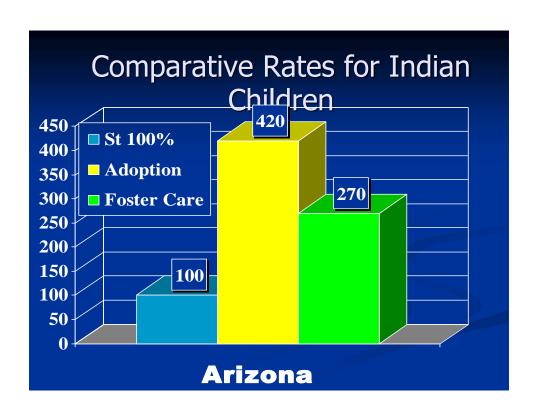
Joint project of the BIA &
the Child Welfare League of America [CWLA]

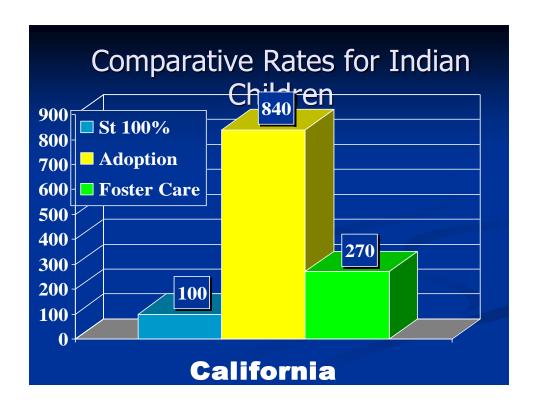
1958 Indian Adoption Project

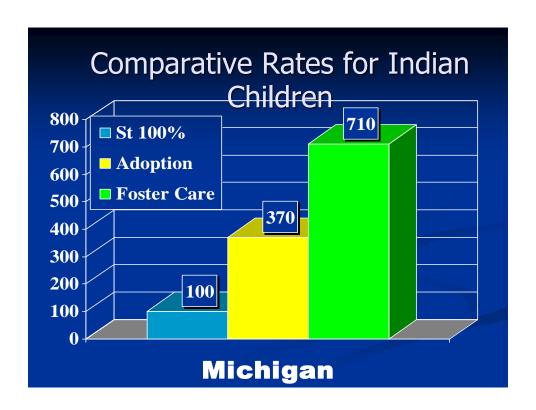
- Goal: to provide adoptive placement for American Indian children whose parents were deemed unable to provide a 'suitable' home
- States were paid by the BIA to remove Indian children from their homes alleging "neglect"
- Transracial placements were encouraged and most were separated from their communities
- 25 35% of all Indian children were removed from their homes

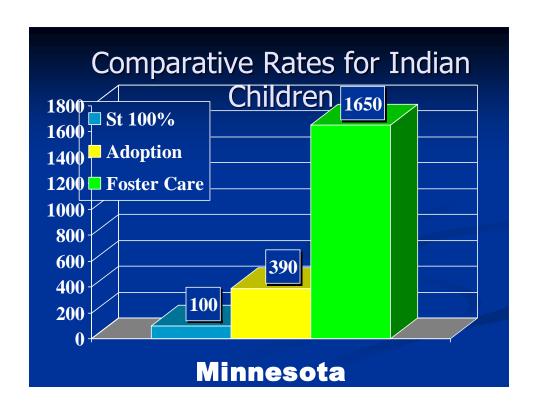
Indian Child Welfare Efforts 30 years ago

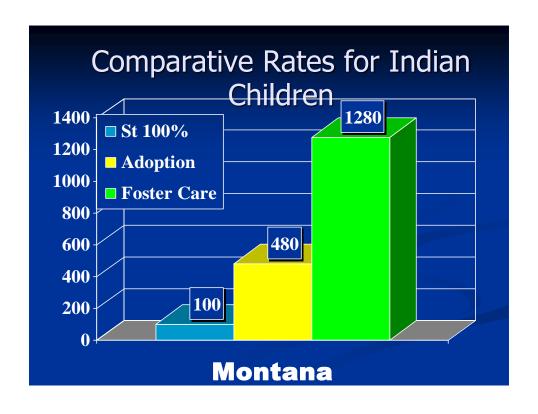
American Indian Policy Review Commission of the United States Congress May 17, 1977

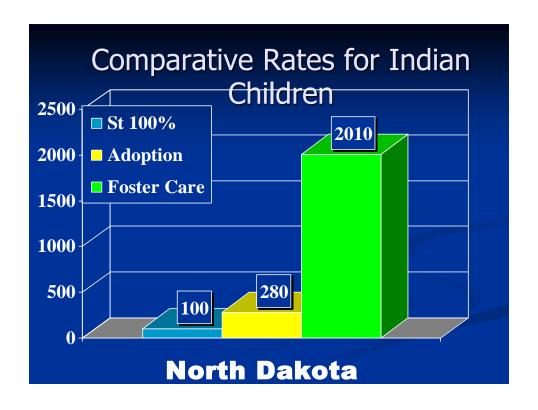


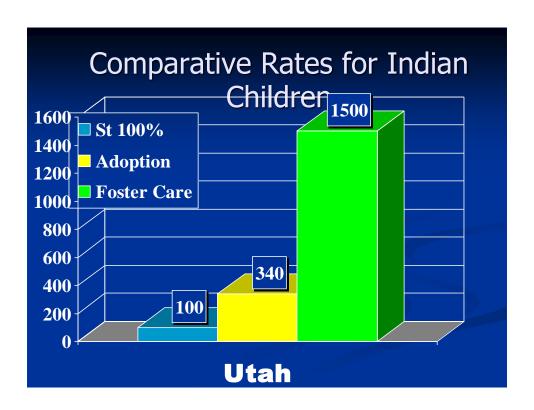


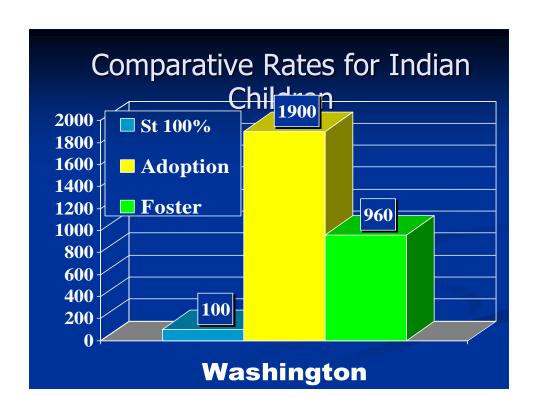














Indian Child Welfare Efforts 2007

2007 GAO Report [St. = 1.0] **■** Colorado -- 1.94 [.78] North Dakota -- 3.09 [.69] [.82] ■ Utah -- 3.97 ■ Washington -- 4.99 [.80]■Iowa -- 5.41 [.86] ■ Nebraska -- **6.54** [.80] [.63] **■ Minnesota** -- 7.31 **■** Oregon -- 8.68 [.75]

Disproportionality Rates: NCJFCJs		
State	2004	2009
South Dakota	3.7	3.9
■ Nevada	0.4	1.2
□ Idaho	5.9	6.6
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Disproportionality Rates: NCJFCJs UNDERSTATED – Census & AFCARS			
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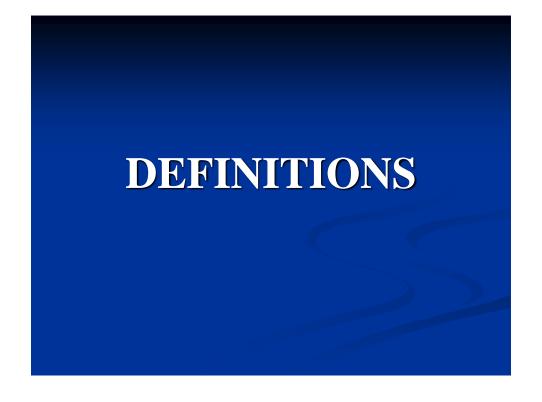
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ICWA is designed to remedy cultural mistakes that result in Indian children being placed out of home more often than necessary



INDIAN CHILD WELFARE ACT P.L. 95-608 (11/8/78)



Indian

- (3) ""...member of an Indian tribe [federally recognized], or who is an Alaska Native and a member of a Regional Corp...."
- Political, not racial, identification
- Government to government relationship

Indian Child

- (4) "Indian child" unmarried under 18...either
- (a) a <u>member</u> of an Indian tribe or
- (b) is <u>eligible</u> for membership in an Indian tribe and is the <u>biological child</u> of a member of an Indian tribe;

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(9) "parent" means the biological parent or parents of an Indian child or any Indian person who has lawfully adopted an Indian child, including adoptions under tribal law or custom. It does not include the unwed father where paternity has not been acknowledged or established;

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TITLE I, SECTION 102 25 U.S.C. 1911

Notice

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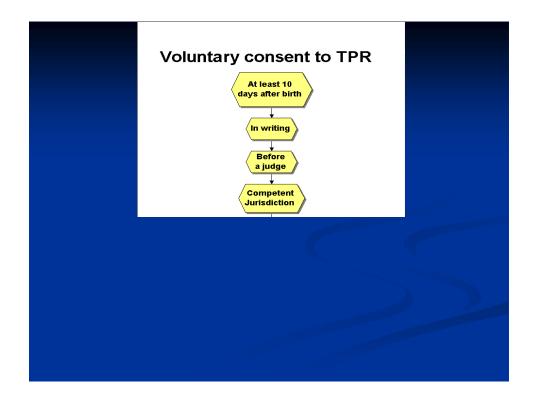
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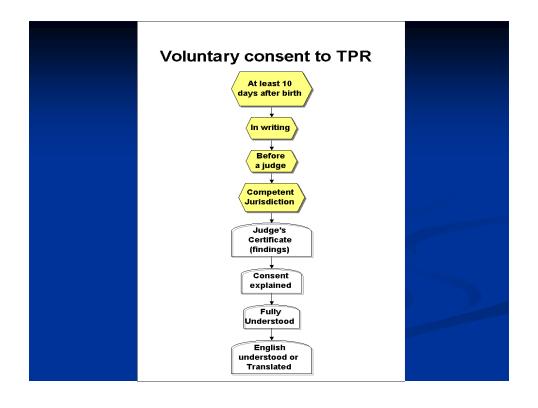
(a) In any <u>involuntary</u> proceeding in a State court... party seeking the foster care ...or termination ...<u>shall notify</u> the parent or Indian custodian and the Indian child's tribe,

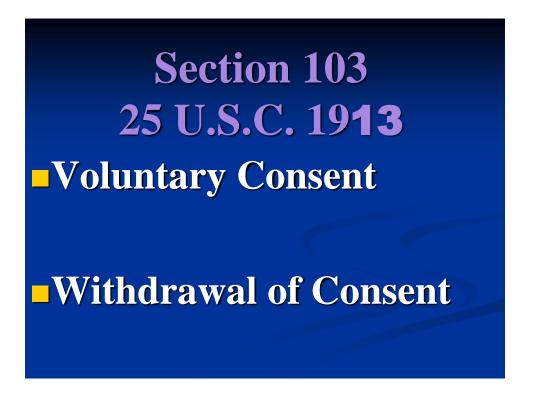
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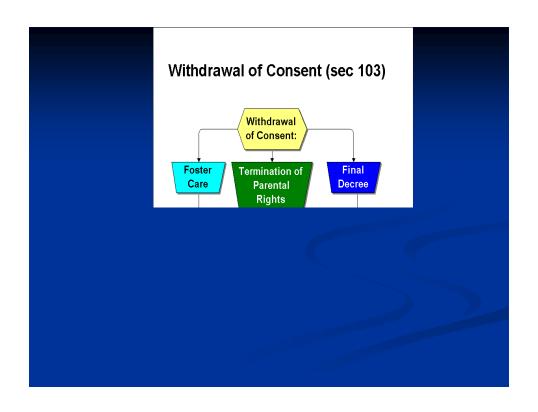
(a) In any involuntary proceeding in a State court... party seeking the foster care ...or termination ...shall notify the parent or Indian custodian and the Indian child's tribe, by registered mail with return receipt requested

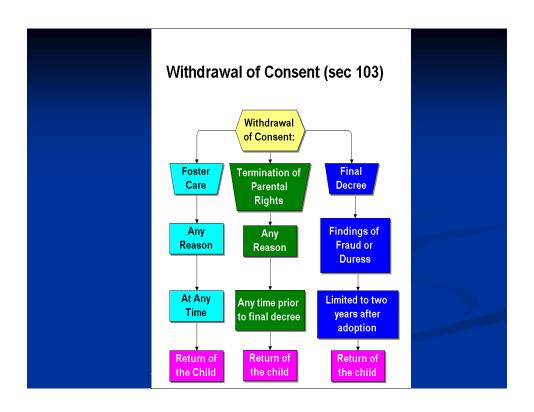
Section 103 25 U.S.C. 1913 Voluntary Consent









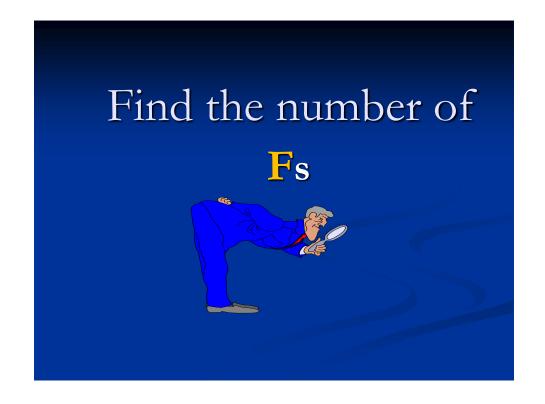


How does this happen?

An exercise ...

MIND THE LITTLE THINGS

















Springs are little things, but they are sources of large streams; nails and pegs are little things, but they hold the parts of a large building together; a word, a look, a smile, a frown, are all little things, but powerful for good or evil. Think of this and mind the little things. - Hillis

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