Child Welfare & Cultural Diversity

Resources on Child Welfare & Cultural Diversity

New Populations—Immigrants & Refugees

In 2001 Minnesota ranked 19th out of the 50 states for total legal immigrants. It has the highest proportion of refugees compared to total population in the U.S.

As of 2003 data, Minnesota hosted the largest population of Somali immigrants and the second highest population of Hmong immigrants. In some regions of Minnesota immigrant and refugee population accounted for almost 57 percent of population growth during the 1990s.

2004 Population Estimates from the MN Department of Administration

Latinos: 175,000 Hmong: 60,000 Vietnamese: 25,000 Somalis: 25,000 Russians: 12,500 Laotians: 12,000 Ethiopians: 7,500 Cambodians: 7,500



Resources on Immigrant Communities

- ❖ Special Immigrant Juvenile Status Fact Sheet (2011)
- Mixed Status Families Fact Sheet (2011)
- Children in Immigrant and Refugee Families: Recognizing Developmental Risk at an Early Age (2010)
- ❖ Immigrants and the Economy: Contribution of Immigrant Workers to the Country's 25 Largest Metropolitan Areas (2009)
- * Refugee Health Statistics, MN Department of Health
- ❖ New Populations in Rural Counties: Implications for Child Welfare (2008), CASCW & CURA
- Cultural Competency in Child Welfare Practice: A Bridge Worth Building (2007), Bridging Refugee Youth and Children's Services
- Expanding Immigrant and Refugee Funding in Minnesota (2007), Grantmakers Concerned with Immigrants & Refugees
- * Responding to Immigrant Families & Children: Rising to the Challenge (2007), CASCW & CURA
- * Bridging Refugee Youth and Children's Services (BRYCS): Child Welfare
- ❖ International Immigration and Foreign-Born Population, MN Department of Administration
- * The Facts: Immigration in Minnesota (2006), Advocates for Human Rights
- Record Number of Immigrants Arrived in Minnesota in 2005 (2006), MN Department of Administration

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- Immigration and Refugees in Minnesota, Infobarrel
- The Minnesota School of Immigration and Refugee Studies, Immigration Research History Center at the University of Minnesota
- Minnesota's Immigrant Populations Continue to Increase (2004), MN Department of Administration
- ❖ Immigration in Minnesota: Discovering the Common Good (2004), Minneapolis Foundation
- ❖ The Contribution of Ethnographic Interviewing to Culturally Competent Practice (2001), CASCW
- ❖ Speaking for Themselves: A Survey of Hispanic, Hmong, Russian, and Somali Immigrants in Minneapolis/St. Paul (2000), Wilder Research

Resources on African Immigrant Communities

- * Somali Cultural Guide (2011) from CASCW, CURA, & MN DHS Children's Trust Fund
- Fearing the Child Protection Laws: Somali-American Parents Neglect Their Children (2011) by Hassan Ugas
- Autism and the Somali Community from the Minnesota Department of Health
- Discipline in Somali Families: Challenges and Responses (2009)
- ❖ Somalis in Minnesota (2010) from Culture Care Connection
- Minnesota's Somali Community (2002) from University of Minnesota Academic Health Center

Resources on Asian Immigrant Communities

- Hmong Cultural Guide (2010) from CASCW, CURA, and MN DHS Children's Trust Fund
- * Exploring Child Abuse Prevention in the Hmong Community (2009) by Bo Vue
- Working with Asian American Families from Child Welfare Information Gateway
- ❖ Hmong Early Childhood Education Needs Assessment (2005) from Ready4K
- Refugee and Immigrant Populations in Minneapolis-St. Paul: The Hmong from Macalester College
- ❖ Hmong Culture and Medical Traditions from Children's Hospitals and Clinics of Minnesota
- Hmong Mental Health Initiative from Children's Hospitals and Clinics of Minnesota
- * Road Map for School Readiness in the Hmong Community from Readv4K
- Hmong Children's Program: Evaluation Report (2003)
- PowerPoint presentation from the Coalition for Asian American Children and Families, New York
- ❖ Hmong Child and Family Team Meetings from Catawba County Social Services, NC
- ❖ Hmong in Minnesota (2010) from Culture Care Connection
- Highlighting the Role of Cross-Cultural Competence in Ethically Sound Practice from the Journal of Social Work Ethics & Values