

## SUPPLEMENT TO BRIEF No. 20

The Achievement Gap and Students in Child Protection: Are Open Enrollment Policies the Answer?

**Supplemental Table 3. Mean Differences in School Resources between Resident Schools and New Schools Chosen via Open Enrollment (n=304)**

	Minority (%)	FRL (%)	LEP (%)	Spe. Ed. (%)	S-T Ratio	Less experienced (%)	Graduate Degrees (%)	MCA-II Math: Mean	MCA-II Math: Proficiency (%)	MCA-II Reading: Mean	MCA-II Reading: Proficiency (%)
<b>All Students</b>	-27.51 ***	-27.91 ***	-5.10 ***	-4.58 ***	-0.23	3.89 **	4.70 ***	7.07 ***	16.18 ***	7.35 ***	19.04 ***
<b>All CP-Involved Students</b>	-27.17 ***	-26.19 ***	-5.21 ***	-7.89 **	-0.11	9.84 **	-0.49	8.13 ***	18.75 ***	9.19 ***	22.58 ***
<b>Students of Color</b>	-25.69 ***	-25.68 ***	-4.86 ***	-7.95 **	-0.15	9.70 **	0.72	8.68 ***	19.72 ***	9.3065 ***	23.26 ***
American Indian	-32.15 *	-29.30 *	-15.36	-1.53	0.70	7.78	-3.83	7.28	20.73	7.8167	21.12
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	-1.93	3.10	-1.11	-9.56	-8.05	19.33	15.37	NA	NA	NA	NA
Black	-25.59 ***	-26.40 ***	-2.95 ***	-9.16 *	0.07	9.60 *	0.90	9.13 ***	19.40 ***	9.6640 ***	23.78 ***
White	-41.94 *	-31.26	-8.69 *	-7.25	0.29	11.28	-12.66	1.15	6.67	7.9333	15.48
<b>Economic Status</b>											
Reduced	-67.37	-57.58	-13.15	-5.65	2.18	28.85	-2.16	NA	NA	NA	NA
Free	-26.11 ***	-24.77 ***	1.21	-9.22 *	-0.57	14.99 ***	-5.40	11.27 ***	25.09 ***	9.4353 ***	22.23 ***
Not Eligible	-26.79 ***	-26.58 ***	-12.34 ***	-6.43	0.33	3.10	5.26	3.55	9.53 ***	8.9353 *	22.92 ***

*Note.* \*  $p < .05$ ; \*\*  $p < .01$ ; \*\*\*  $p < .001$ . Negative values indicate that the new school has a smaller value than the resident school.

The **Center for Advanced Studies in Child Welfare (CASCW)** is a resource for child welfare professionals, students, faculty, policy-makers, and other key stakeholders concerned about child welfare in Minnesota. Minn-LInK is a unique collaborative, university-based research environment with the express purpose of studying child and family well-being in Minnesota using state administrative data from multiple agencies.

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