

SUPPLEMENT TWO TO BRIEF No. 24

An Evaluation for the Boys and Girls Clubs of the Twin Cities

Table A.
Demographics of 3rd graders (Stars participants) in AY2013-2014

	N	%
Male	226	54.7
Female	187	45.3
White	43	10.4
Black	252	61.0
Hispanic	61	14.8
Asian	23	5.6
AIAN	34	8.2
FRL	357	86.4
SNAP/MFIP	234	56.7
LEP	41	9.9
Spec Ed	89	21.5
Homeless	40	9.7
CPS	115	27.8
OHP	40	9.7
CMH	19	4.6
Low Mobility	300	72.6
Moderate Mobility	110	26.6
High Mobility	3	0.7
High Attendance	324	78.6
Moderate Attendance	72	17.4
Low Attendance	16	3.9
Less than 52 days	317	76.8
52-156 days	81	19.6
More than 156 days	15	3.6
1 year Tenure	171	41.4
2 – 3 years Tenure	178	43.1
3 or more years Tenure	64	15.5
Total	413	100.00

The Center for Advanced Studies in Child Welfare (CASCW) is a resource for child welfare professionals, students, faculty, policy-makers, and other key stakeholders concerned about child welfare in Minnesota.

Minn-LInK is a unique collaborative, university-based research environment with the express purpose of studying child and family well-being in Minnesota using state administrative data from multiple agencies.

For more information, contact Kristine Piescher at 612-625-8169 or email at kpiesche@umn.edu

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Table B.
Logistic Regression Results – 3rd Grade Reading Proficiency AY2014

Predictor	ODDS RATIO	95% CI
White	1.00	--
AIAN	0.37	0.11, 1.24
Asian	1.36	0.40, 4.71
Hispanic	0.47	0.16, 1.36
Black	0.34*	0.15, 0.77
Free or Reduced Lunch Receipt	0.25*	0.11, 0.54
Limited English Proficient	0.31*	0.10, 0.94
Homeless	0.25	0.06, 1.09
Special Education	0.32*	0.14, 0.73
SNAP/MFIP	1.11	0.60, 2.04
CPS History	0.86	0.41, 1.80
OHP History	0.73	0.22, 2.41
CMH History	0.90	0.16, 5.03
School Mobility	0.52*	0.29, 0.94
More Than 156 Days	1.00	--
Less Than 52 Days	2.40	0.47, 12.14
52-156 Days	2.39	0.44, 12.83
Low Attendance	1.00	--
High Attendance	1.43	0.27, 7.71
Moderate Attendance	0.93	0.51, 5.73
More Than 3 Years Tenure	1.00	--
1 Year Tenure	1.13	0.50, 2.55
2 Year Tenure	1.10	0.50, 2.44
R²		0.267
Model Significance		0.000

* $p < 0.05$

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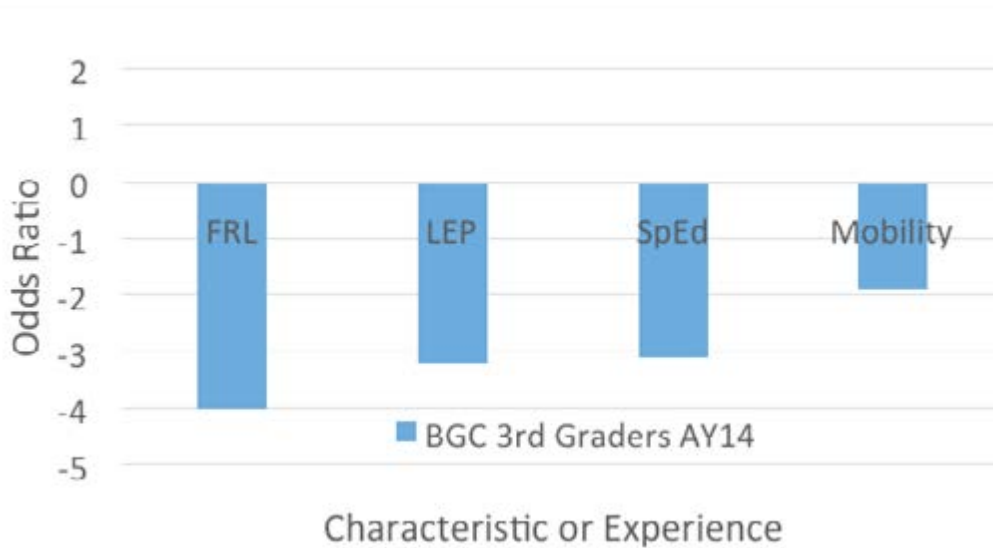
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Figure 1.
Significant Predictors of 3rd grade Reading Proficiency



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