

SUPPLEMENT TABLE A TO BRIEF No. 58
Profiles of Risk Among Students Experiencing Homelessness

Linear Regression Models Predicting High School Graduation by Group

	High Multisystem Need Group					High Education Need Group				
	B	SE	β	t	p	B	SE	β	t	p
Constant	0.70	0.10		6.66	<.01	0.57	0.07		7.63	<.01
Male	-0.13	0.04	-0.14	-2.89	<.01	-0.08	0.04	-0.09	-2.32	0.02
White	-0.03	0.05	-0.03	-0.62	0.54	-0.04	0.04	-0.04	-1.06	0.29
Years Homeless	-0.03	0.02	-0.06	-1.32	0.19	0.00	0.02	-0.01	-0.15	0.88
# of School Moves	-0.02	0.01	-0.14	-2.91	<.01	-0.02	0.01	-0.13	-3.41	<.01
Special Education for LD	0.03	0.06	0.02	0.47	0.64	0.04	0.04	0.03	0.81	0.42
Special Education for EBD	0.05	0.05	0.05	1.02	0.31	0.03	0.05	0.03	0.68	0.50
High CPS Involvement Group						Low Multisystem Need Group				
	B	SE	β	t	p	B	SE	β	t	p
	0.83	0.17		4.93	<.01	0.58	0.10		5.54	<.01
Male	-0.03	0.07	-0.03	-0.47	0.64	-0.03	0.05	-0.03	-0.70	0.48
White	-0.14	0.06	-0.14	-2.19	0.03	0.00	0.05	0.00	-0.05	0.96
Years Homeless	0.03	0.05	0.03	0.55	0.58	0.07	0.05	0.07	1.47	0.14
# of School Moves	-0.08	0.03	-0.17	-2.73	0.01	-0.01	0.02	-0.0	-0.63	0.53
Special Education for LD	0.10	0.11	0.06	0.97	0.33	0.06	0.07	0.04	0.83	0.40
Special Education for EBD	0.25	0.11	0.13	2.15	0.03	-0.18	0.10	-0.09	-1.87	0.06

Note: LD = Learning Disability (yes/no); EBD = Emotional and Behavioral Disabilities (yes/no)

The Center for Advanced Studies in Child Welfare (CASCW) is a resource for child welfare professionals, students, faculty, policy-makers, and other key stakeholders concerned about child welfare in Minnesota. Minn-LInK is a unique collaborative, university-based research environment with the express purpose of studying child and family well being in Minnesota using state administrative data from multiple agencies.

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