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WELCOME TO MINNESOTA!



ABOUT HIS DAUGHTER FIRED abc NEWS ROGER GOODPELL SAYS HE'S "CONCERNED" ABOUT NFL'S

Teacher, Mentor, Motivator.

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INTRODUCTION: YOUR WHY, MY WHY, OUR WHY?

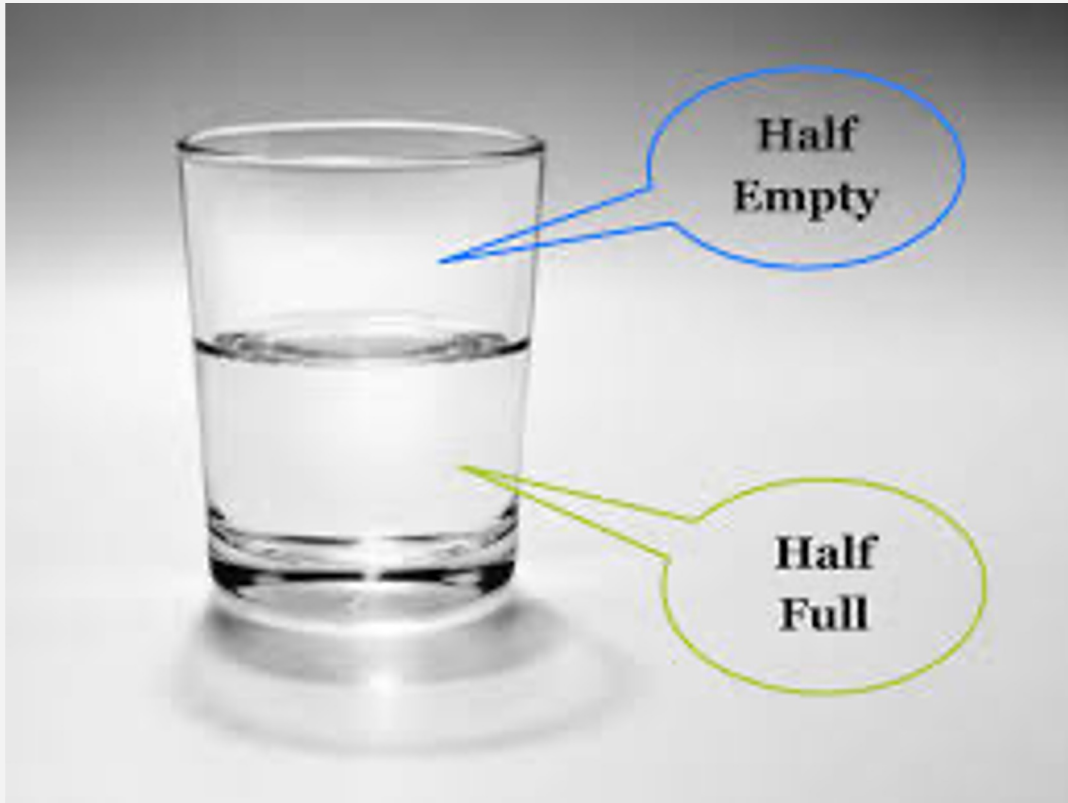
**Everyone has a story, everyone
has a why, or pivotal moment
that helped shape who they are
and the work they do.**

Agenda-

- Mindset for Work
- Acknowledge & Remove Barriers
- Core principles and strategies for school engagement
- It takes all of us - *The Family's Role, The School's Role, Be@School's Role*
Community Agencies
- Youth Voice Video
- Youth Voice Panel
- Q&A
- Behind the Glass
- Special Youth Performance
- Closing

Mindset for Work

Programs don't change people,
relationships do.



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BARRIERS AND CHALLENGES

First, I always like to start with acknowledging the barriers and challenges we face in the work we do. So we can then remove them as we create solutions and the change we want to see.

FAMILY FEUD



We know that good attendance leads to academic progress and poor attendance has a number of negative effects.

IMPORTANCE AND VALUE OF EDUCATION

Explaining the importance of education.

**Teacher/Student Example
It's Serious!**

Student Engagement: The 5 steps to creating a successful learning environment.

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STEP # 1 - Scaffold the learning

Build belief through work and content that is achievable. At the same time students are feeling success you are also building a positive relationship between teacher and student.

You have to create opportunities for success, successful students want to be successful. Often times struggling students don't know how.

Time for Math Class!

Activity: It is the first day of school and time for math class. You will be given a “basic” pre-assessment test for Algebra. It really is just review since you should already know how to do this and have learned this before.

Subtract the Polynomials

Name: _____

Simplify

Worksheet # 3

1.) $(x^4 + 3x) - (3x^4 + x)$

2.) $(4x + 4x^2) - (3x + 4x^2)$

3.) $(x^4 - 1) - (3x^4 - 2)$

4.) $(3x^3 - x^4) + (2x^3 - x)$

5.) $(2 - 2x^3) - (5 + 5x^3)$

6.) $(1 - 5x^4) - (3 - 3x^4)$

7.) $(5 + 5x^2) - (5x^2 + 4)$

8.) $(4x^2 - 5x) - (x^2 + 5x)$

9.) $(2x - 5x^2) - (5x + 3x^3)$

10.) $(x^2 - 3) - (x^2 + 2)$

Name: _____

Evaluate Expressions

Evaluate the following expressions for $x = 6$.

1. $7x$

2. $\frac{x}{3}$

3. $29 - x$

4. $\frac{36}{x}$

5. $9x$

6. $x + 41$

7. $3x + x$

8. $2x - 2$

Evaluate the following expressions for $b = 2$ and $c = 7$.

9. $5 + b + c$

10. $16 + b - c$

11. $c - b + 1$

12. $9b - c$

13. $7c - b$

14. $4c + b$

15. $12b + c$

16. $22 + b - c$

Evaluate the following expressions for $y = 8$ and $d = 4$.

17. $\frac{6y}{d}$

18. $\frac{20}{d} + y$

19. $\frac{yd}{2}$

20. $\frac{y}{d} + 6$

STEP # 2 - Differentiation

- **Offer students options to choose from in assignments or lesson plans.**
- **Provide multiple texts and types of learning materials.**
- **Utilize a variety of personalized learning methods and student assessments.**
- **Customize teaching to suit multiple forms of intelligence. One size fits all approach does not work.**

STEP # 3 - Feedback

- Provide specific and timely feedback.
- POSITIVE REINFORCEMENT
- Continue to use encouraging positive talk that helps a child develop a positive self-image and know that learning is for them.

When parents and teachers praise, encourage, and provide positive feedback to students they are developing children that are more confident and more willing to participate in their learning.

Specific Feedback

“I like the way you write your name”

“I really like how you helped clean up today”

“You put the pencil in the cup, Nice job.”

*****Be excited about students learning and success. Who doesn't want to feel good about themselves?**

STEP # 4 - Accountability

- **Keep high expectations**
- **Set simple rules and routines and present them in an engaging way. Address behaviors and stay on top of issues that may interrupt students learning .**

STEP # 5 - Social & Emotional Learning (SEL)

- **SEL - self awareness, self management, social awareness, positive relationships, and decision making skills.**
- **Embed social emotional learning (SEL) into your daily lessons.**

Environment to Grow

Home/Family Role



School Role



County/Community Agencies Role



Turn n' talk

How can you use positive reinforcement to improve student attendance?



Youth/Student Panel

Trinity, Stacio, Rhys, Jaiden

Questions

Q&A Time

What does it mean to support a student?

What does “have high expectations for your students mean?”

What is your lense?

What do you see that I don't see?

What do I see that you don't see. We are both trying to accomplish the same work. How do we accommodate each others points of view? (Respect each other)

Behind the glass - You never know your impact

CLOSING - Youth Performance by Trinity

“Believe in Yourself”

Thank You

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