



# 2022-2023 CASCW Title IV-E Faculty and Center Projects

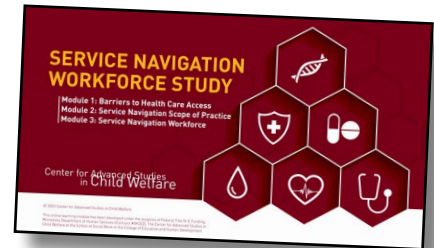
## Mimi-Choy Brown (Laura Soltani) Training Webinar

**Interactive virtual webinar**, *What Works in Clinical Supervision? A Review of 21 Supervision Strategies*, highlights the common elements of supervision as well as effective strategies considered in the context of child welfare.



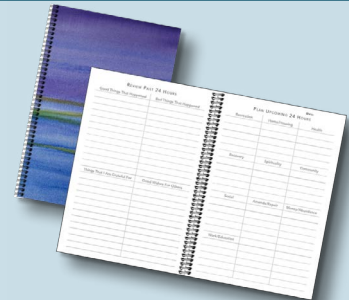
## Jeff Waid (Shelby Flannigan) Training Module

**Training module**, *Service Navigation Workforce Study*, examines service navigation in Minnesota, including inequalities and barriers to care, as well as best practices for social work practitioners.



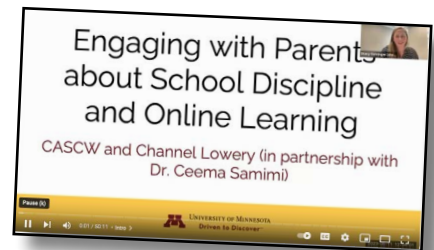
## Amy Krentzman (Sooky Park) Training Webinar Series

**Two-part virtual training workshop**, *The Development of Positive Recovery Journaling: A New Journaling Practice to Support Well-being and Practicing Positive Recovery Journaling to Support Well-being*, guides child welfare workers through the process and technique of Positive Recovery Journaling.



## Ceema Samimi (Channel Lowery) Training Webinar

**Interactive virtual webinar**, *Engaging with Parents about School Discipline and Online Learning*, provides opportunity for child welfare workers and school social workers to discuss school engagement and delivery during online learning.



## Patty Shannon (Will Carlson) Video Project

**Video project** features interviews from Afghan cultural leaders to inform and guide the practice of child welfare professionals working with Afghan families.



**Jessica Toft (Elin Amundson, Channel Lowery)**

## **Podcasts**

Two podcasts, *Social Worker Professional Discretion: New Ideas and Stories from the Field* and *Social Worker Resistance to Managerialism: New Ideas and Stories from the Field*, discuss the concepts of professional discretion and resistance and how these concepts play out in social work, particularly in child welfare.



**Wendy Haight (Sooky Park, Houa Vang)**

## **Infographics**

A series of infographics, *Hmong Families in the U.S.: Adjusting to Western culture*, highlighting Asian American families experiencing acculturation stress surrounding parenting issues.



**Saida Abdi (Johara Suleiman)**

## **Experiential Learning Day**

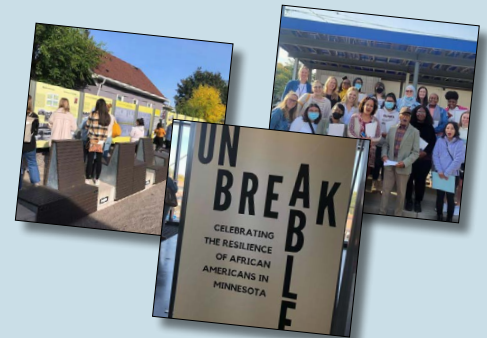
Planned and hosted experiential learning day in the Somali community for Title IV-E fellows. Somali experiential learning is a new one-day learning event in which students learn about the Somali American community, specifically in the Twin Cities, and and reflect on child welfare practice working with this population.



**Priscilla Gibson (Jessica Coleman)**

## **Experiential Learning Days**

Planned and hosted experiential learning days in the African American Community (ELAA) for Title IV-E fellows. ELAA is a two-day learning event with activities providing opportunities to focus on significant historical and contemporary issues in the African American community and their relationships to current culturally relevant child welfare practice.



**Katie Johnston-Goodstar**

## **Experiential Learning Days**

Planned and hosted experiential learning days in the Native American Community for Title IV-E fellows. CELNA is a two-day learning event offering students an immersive experience to better reflect on child welfare practice working Indigenous families. Students explore significant and sacred sites learning about historical trauma, resilience, and racial disparity to better inform their child welfare work.

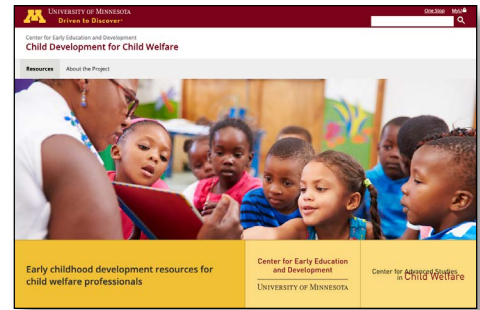


# CENTERS

## Center for Early Education and Development (CEED) Consultation Groups + Website

Host online consultation groups to train supervisors and front line workers in child welfare on reflective consultation supervision (RCS) and infant mental health. The online certificate builds foundational knowledge of child development for child welfare professionals.

Completed the development of a child development and child welfare **website** used to house and organize CEED and CASCW content so that related professionals can easily access this training information.



## Center for Practice Transformation (CPT) Meeting Guides + Tools

The **meeting guides** support child welfare workers working with parents and caregivers. Guide topics include *Preparing for Stress*, *Refusing offers to drink or use drugs*, *Warning Signs for relapse*, *Pursuing my goals*, and *Stages of Support Resource Guide*. The meeting guides are designed to support CPS workers in 'meeting clients where they are' in their motivation to change and helping them make solid progress toward reducing their challenges related to co-occurring substance use and mental health disorders. Child welfare workers can download all the guides or individual ones.

Two **new tools** include an interactive *Weighing Pros and Cons* tool and a *Worker Wellness Guide* to benefit the worker themselves. The booklet guide includes tools for professionals to evaluate their own burnout, secondary traumatic stress and other related experiences as well as compassion satisfaction with validated tools and exercises.



Training products were supported by Federal Title IV-E funds via grant #GK302 from Minnesota Department of Human Services, Children and Family Services Division.